



OWLS – Young Fives Kindergarten



The youngest kids in a kindergarten class risk struggling academically, emotionally and/or socially. At their young age, some may have limited experience interacting with peers and teachers, while others may not yet know how to listen or follow a structured class schedule. The Young Fives classroom ensures that children have these pivotal skills, which are foundations to successful learning, when they begin kindergarten.

What are the benefits of your child being an OWL?

The Young Fives classroom bridges the path between preschool and kindergarten and gives students the gift of time that will help them build a strong foundation for future school success. It blends social and emotional experiences with academic learning, so that students not only learn essential pre-literacy, pre-math, and other cognitive skills, but also develop social and self-regulation skills needed to succeed in school and life.

The Young Fives Kindergarten is a win-win-win for children, families and schools.

- Children are better prepared to succeed.
- Families have an additional option to ensure their children enter kindergarten with the maturity, confidence and skills they need to excel.

OWLS- Class Content

The curriculum used in the Owl's classroom has been specifically written to guide students into Kindergarten smoothly. Much of the material covered in this class are things that will once again be covered in Kindergarten. Much like Pre-K, the goal of the Young Five's classroom is to make sure that each student will be the best Kindergartener he/she can be. Here are just a few of the concepts we will be covering this year:

Math

- Rote counting to 50 and beyond
- Number recognition and formation
- Counting by 5s and 10s
- Introduce time to the hour

- Recognizing coins
- Before/After numbers
- Adding
- Language
- Saying the Alphabet
- Letter and Sound recognition
- Letter formation
- Reading Blends
- Reading short and long vowel words
- Sight Words
- Rhyming
- Opposites
- Guided reading sessions
- Art Social Science - Interacting with peers
- Individuality
- Hygiene
- Emergency situations
- Community helpers Colors/Shapes
- Coloring in the lines
- Cutting
- Using individual creativity to create projects
- Following directions
- Fine motor
- Gross motor
- Conflict resolution/ social-emotional maturity